

NGPF Activity Bank

Budgeting

<u>Teachers, see the Answer Keys that were EMAILED to you when you</u> <u>created your teacher account</u> <u>for the TEACHER GUIDE on how to implement this activity.</u>

PLAY: The Bean Game

Each day we make choices based on what we value as important by assessing whether our time, energy, and money is worth it. This game, adapted from 20 Bean Salary¹, will help you discover what is most important to you to spend money on and how your personal experiences and values affect your money management decisions.

	DLAN		ICLICK HERE	DLAN WAP (CLICK HERE TO IMPLEIMENT VIRTUALLY INSTEAD)						
using					Food					
Living with family, sharing cost of utilities		DD		*	Cook at home; dinner out once a week		DD			
Share an apartment or house with roommates		DDD			Frequent weekly di	fast food lunches and nner out	D	DD		
Rent your own place		DDDD			All meals away from home		D	DD		
nsurance					Clothing					
Auto	No coverage (ONLY i select no car below) Liability coverage on		No cost	*	Clothing	Wear present wardrobe		No cost		
			DD		Shop at discount or the stores		ift	D		
	Comprehen coverage	isive	DDD			Shop for new clothes		DD		
Health and Disability	No coverage		No cost			Shop for designer cloth	ies	DD		
	Basic health coverage		DD		Laundry	Do laundry at parents' house		No cost		
Property	No coverage		No cost			Use laundromat; some cleaning	dry	D		
	Renters insu	urance	D			Rent or purchase wash and dryer	er	DD		

¹ https://drive.google.com/file/d/0B_2ANA0aXAFibWVCa0oxb0ljdzg/view

	Transportation	
	Walk or bike	No cost
-	Ride bus or join carpool	D
	Buy fuel for family car	DD
	Buy a used car and gas	DDD
	Buy new car and gas	DDDD
Ī	Furnishings	
	Second-hand from relatives or friends	No cost
	Buy at a garage sale, thrift shop, or used online	D
	Rent furniture or live in furnished apartment	DD
	Buy new furniture	DD
	Personal Care	
	Basic products: soap, shampoo, toothpaste, make-up, etc.	D
	Occasional professional haircuts, basic personal care products	DD
	Regular hairstyling, nails, name brand personal care products	DDD
	Savings	
	Keep cash in a piggy bank at home	No cost
	5% of income	D
	10% of income	DD
-	Invest for retirement	ກກ

Recreation			
Hiking, hanging out with friends, scrolling your phone	No cost		
Streaming service for music, TV, movies	D		
Movie theaters, gym membership, clubs or hobby groups	DD		
Concerts, sporting events	DD		
Big vacations	DDD		
Communication			
No phone	No cost		
Phone with limited data	D		
Phone with unlimited data	DD		
Wifi at your home	D		
Gifts			
Make your own	D		
Purchase cards or small gifts occasionally	DD		
Purchase frequent gifts for family and friends	DDD		
Contributions to charities and/or religious groups	D		

Directions: Use your Bean Map above to answer the questions below.



Part I: Round One Discussion Questions

1. Explain the reasoning behind how you spent your 20 bean income.

2. Take a moment to think about your values around money. Then, look at the top three to four categories where you are spending most of your beans. How do these choices reflect your values around money?

3. Compare what you spent your beans on with another student in your group. What similarities and differences did you notice?

Differences

Part II: Round Two Discussion Questions

4. Think about how you chose to remove the 7 beans. What tradeoffs did you have to make? How did you decide which categories to cut down on?

5. What did you learn about yourself and your values around money through the process of cutting down your budget?

6. Compare your budget-cutting choices with another student in your group. What similarities and differences did you notice?

Similarities	Differences

Part III: Reflection

- 7. Did the cost of any of the categories and options surprise you? Which ones and why?
- 8. What previous experiences in your life influenced how you would allocate your beans across your budget?

9. What 3 main takeaways did you learn from this activity to help you create strong, realistic budgets for yourself in the future?